

# Curriculum Overview for Year 1 - Spring 1

## Our theme for this term is 'Rainforests and Rio'

Here is a list of what your child will be learning this half term:

**English core book:** Monkey Puzzle and Information on Animals Little Kids First Big Book of The Rainforest

**Maths:** Numbers 0-10 and addition

**Science:** Animals including humans

**Geography:** Researching Rio – Where are London and Rio in the world?

**RE:** Special people and art in Christianity and Islam.

**Art:** Sculptures

**Music:** The timbre of instruments and sounds

**PE:** Gymnastics

**Computing:** We Are Collectors - We will be learning how to search for images safely on the internet.

**Online safety focus:** I can describe what information should not be shared online.

PSHCE lessons will focus on emotional wellbeing and will be a space to discuss global/local/school issues as they arise.

### **Trips this half term:**

Wednesday 14th January - Battersea Park Sculpture Trip – this is a free trip

Wednesday 28th January—Zoolabs Visit

### **Emergency Issues (medicines/phone numbers etc)**

Please ensure that the office is informed of any medical needs/allergies your child may have. It is essential that we have an up to date record. Please also make sure we have your up to date mobile number in case of an emergency with your child.

### **Reading**

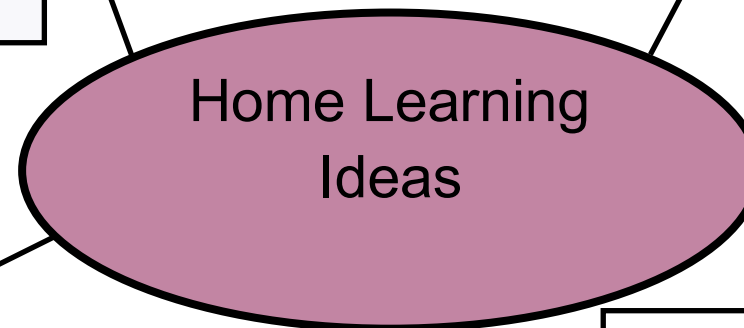
Should be practised for 10 minutes every night. When supporting your child please ensure your child segments the sounds when reading and encourage them to blend in their head or by whispering.

### **PE**

PE will be on a **Tuesday for 1M and Thursday for 1P** Please make sure your child wears their full **Chesterton** PE kit (including black tracksuit bottoms for outdoor PE in colder weather) and suitable trainers into school on this day. The PE uniform includes a white polo shirt, black plimsolls/trainers and school PE shorts/plain black jogging bottoms.

### **Break times**

The children in Early Years, Y1 and Y2 receive free fruit at playtime.



### Maths

- Complete your number bonds to 10:

- $1 + \_ = 10$
- $2 + \_ = 10$
- $3 + \_ = 10$
- $4 + \_ = 10$
- $5 + \_ = 10$
- $6 + \_ = 10$

### English

Using Year 1 adjectives, write descriptive sentences for objects around your home.

The fork is shiny and sharp.

### Geography

Create a map of Brazil plotting all the major cities.

Create a travel poster encouraging us to travel to Brazil! Why should we go? What would we like to do when there? What food could we try?



### Science

Research your favourite animal and make a poster classifying it into mammal, reptile, amphibian, fish or bird.

Compare a mammal with a reptile, looking at what is similar and what is different.



### Art

Create homemade play-doh by following recipes online, and then create sculptures from the play-doh. Can you use the skills of rolling, cutting, moulding, and carving?

<https://www.bbcgoodfood.com/howto/guide/playdough-recipe>

